

Animals

Literacy week beginning 4th May and 11th May
Logan and Tayun



Here are some literacy activities for the week beginning 4th May and 11th May.

You can choose which activities you would like to do.

It is fine to type your work or to ask an adult for help.

Remember to read and practise your flashcard words too.

We would love to see what you are doing, you can send photos by email to Mrs Broome.

Keep yourself and your family safe. Keep washing your hands.

Best wishes from,

Mrs Broome, Mrs Ruberry and Mrs Reps



Create a creature



- Draw, paint or build an imaginary creature.
- Describe your creature.
- What does it look like, where does it live, what does it eat, is it dangerous and fierce or gentle and shy?
- Key literacy: Write three paragraphs. Use exciting verbs and adjectives in sentences. Use noun phrases. Start each sentence with a capital letter and end with a full stop.

Sentence fun.....make it grow

- **The mouse squeaked.**
- The mouse squeaked **loudly**.
- The **tiny** mouse squeaked loudly.
- The tiny mouse squeaked loudly **at the cat**.
- The tiny mouse squeaked loudly at the **hissing** cat.
- The tiny mouse, **with the stripy tail**, squeaked loudly at the hissing cat.
- Now make these sentences grow (an adult can write the sentences for you).
- The squirrel cried. The dog barked. The lion roared.



Make a bug hotel

- Create a multi-storey hotel that's full of all sorts of natural materials, providing hidey-holes for creatures galore.

Here is a link for you to follow: (highlight, right click, open'hyperlink')

<https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/build-a-bug-hotel/>

Write instructions for building your bug hotel.

Key literacy: Use capital letters and full stops. Make sure instructions are in the correct order so that Mrs Broome can follow them easily.



My favourite animal

- Make a poster about your favourite animal.
- Write (or type) about your animal: What does it eat, where does it live, is it wild, is it tame, does it have any special skills?



- Key literacy: Use a capital letter to start each sentence and a full stop to end each sentence. Use exciting adjectives to describe your animal.

Alphabet fun

- Everyone in your family can join in with this activity.
- Think of an animal for each letter of the alphabet and an adjective to describe it too (it can be as silly as you like). I got stuck on some letters, can you do better than me?
- A.....athletic ant
- B.....bouncy baboon
- C
- .
- .
- W.....wobbly worm



Fun with verbs

- A verb is a doing word e.g. jump, climb, gallop, whisper, gobble.
- Think of 10 animals.
- Think of two exciting **verbs** to go with each animal.
- E.g. Hippopotamus.....**wallowing** in the mud
- **stomping** through the grass
- Cow.....**swishing** her tail
- **chewing** the grass
- An adult can write these down for you.



Write a story

You could use one of these pictures to inspire you.

Remember: capital letters, full stops, exciting adjectives and verbs and noun phrases (the ferocious dinosaur, the hungry shark).

