

Porthleven School

Policy for the assessment of pupils writing.

Version Control
Version 1
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Writing assessments

For the purpose of this policy the following definitions apply

Independent writing. Writing that has one or more elements that are not taught. These elements will, where possible, not be discussed immediately before the assessment and not included in any marking ladders or success criteria or lesson plan other than being identified as assessment. These elements will be taught and modelled throughout the week.

Cold piece. A piece of writing that has no input from an adult and that time has elapsed between teaching and the pupil

Distance learning. An assessment that takes place where time has elapsed between the teaching and the assessment. This period time may vary from one key stage to the next.

Scribing. A piece of writing that is dictated to an adult. This piece will only include the words and punctuation dictated by the pupil. Pupils will be taught how to dictate to an adult

During the year we will promote greater independence in children's writing by

- Teaching pupils the importance and reason for marking ladders
- Mind mapping and effective planning
- Understanding of genre through story telling
- Using a story telling approach throughout school for both fiction and non-fiction texts.
- Reducing the number of aspects included in the marking ladders.
- Increasing the number of aspects assessed at one time.

	KS1	Lower KS2	Upper KS2
Independent writing.	Every week.		
Cold piece.	1 piece every half term.	1 piece every half term	2 pieces every half term
Distance learning.	A distance of 2 weeks in line with the current SATs criteria.	Genre 1 will be taught for 3 weeks genre two for a further two weeks at which point we will assess the learning of genre one. Therefore a gap of three weeks between the learning and assessment is assured.	

Therefore in year 1, 2, 3 and 4 pupils will produce a minimum of 6 cold pieces of assessed writing per year and in years 5 and 6, 12 cold pieces.

We will support the pupils through the following resources and approaches.

- Hard back books, these will include independent work from a range of subjects.
- Big write books, to include guided writing

Resources will be stored in the classroom

Monitoring

The following marks will be added to assess work to aid monitoring.

CP = cold piece

DP = distance piece

ST = story telling approach used.

S= supported

Scr = scribed.

A = assessed.

These arrangements will be monitored by the senior management team on a regular basis and reports given to governors through the C&S committee. The governors will also monitor the arrangements and compliance with this policy.

This policy is to be read in conjunction with the marking policy.