

Geography Planning Overview

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		Rolling Programme 1			Rolling Programme 2		
Stage		Autumn	Spring	Summer	Autumn	Spring	Summer
EYFS	Context	All About Me	Weather	Animals	My School, My grounds, My village	Growing	Water
	Core Concepts	<p>Place, Time and Scale Observe and identify features in the place where they live Use simple positional language to describe directions. Examine photographs and simple maps Name the road they live in.</p> <p>Interconnections Similarities and differences between their families and friends. Talk about the similarities and differences between them and their friends and look at photos of children and places around the world.</p>	<p>Place, Time and Scale Recognise that the weather changes relating to the seasons.</p> <p>Human Geography Explore how we can adapt to changes in weather.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Physical Geography Explore how animals and plants adapt to changes in weather.</p> <p>Geographical Skills and Fieldwork Complete weather observations</p> <p>Environment Change</p>	<p>Place, Time and Scale Local habitats and where they can be found.</p> <p>Human Geography Describe what they see, hear and feel whilst outside.</p> <p>Physical Geography Land use for animals in Porthleven. Draw images of animals within our environment.</p> <p>Geographical Skills and Fieldwork Visit to a local farm.</p> <p>Environment Change</p>	<p>Place, Time and Scale Describe places that are important to me. Understand how My Places have similarities and differences.</p> <p>Observe and identify features in the place where they live and of the natural world.</p> <p>Use simple positional language to describe directions.</p> <p>Name the road they live in.</p> <p>Human Geography Houses where I live.</p> <p>Physical Geography Explore areas around the school grounds. Similarities and differences.</p>	<p>Place, Time and Scale Observe and identify features in the place where they live and of the natural world</p> <p>Human Geography Explore their local environment and talk about the changes they see.</p> <p>Physical Geography Name some physical features found in the school field (plants, trees) Draw images of changes within the physical environment.</p> <p>Geographical Skills and Fieldwork Creating a vegetable patch.</p> <p>Environment</p>	<p>Place, Time and Scale Observe and identify features in the place where they live and of the natural world</p> <p>Physical Geography Explore their local environment and talk about the changes they see (sea, beach, etc)</p> <p>Interconnections Name the differences between the seaside and the farm.</p> <p>Recognise some similarities & differences between life in Porthleven and a different location.</p> <p>Explore how human activity can influence and impact on the local</p>

		<p>Know some similarities and differences between different religions and cultural communities within my community.</p> <p>Geographical Skills and Fieldwork Draw a map of their school. Explore their local community.</p> <p>Environment Change Distance Cultural</p>			<p>Interconnections Know some similarities and differences between different religions and cultural communities within my community.</p> <p>Geographical Skills and Fieldwork Examine photographs and simple maps Draw a map on how to move around the school or travel to school.</p> <p>Environment Change Distance Cultural</p>	<p>Change Distance</p>	<p>areas and the wider world, meaning that things happen as a result of our actions</p> <p>Geographical Skills and Fieldwork</p> <p>Environment Change Distance</p>
KS1	Context	Where Does Food Come From?	Australia	Hot and Cold Places	The UK	Extreme Weather	Local Area
	Core Concepts Knowledge concepts	<p>Place, Time and Scale Describe how food is produced on a local and global scale.</p> <p>Understand the terms 'import and 'export' and why this occurs.</p>	<p>Place, Time and Scale Compare the size of the islands of the United Kingdom and Australia.</p> <p>Order the size of the continents.</p> <p>Compare the lives of an Australian child</p>	<p>Place, Time and Scale Name and identify Antarctica using Digimap.</p> <p>Compare hot (Sahara Desert) and cold (Antarctica) places.</p> <p>Physical Geography</p>	<p>Place, Time and Scale Name and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p> <p>Human Geography</p>	<p>Place, Time and Scale Identify how weather changes over time.</p> <p>Identify hot and cold places around the world and explain why these places are hot and cold in relation to the North</p>	<p>Place, Time and Scale Name and identify characteristics of the local environment. Understand the terms village, city and town. Understand the terms urban and rural areas and their</p>

		<p>Human Geography Recognise that food and animal production needs man-made spaces, such as farm buildings.</p> <p>Physical Geography Identify how land is used for food and animal production</p> <p>Identify where fruit and vegetables are grown</p> <p>Interconnections Compare and contrast physical landscapes with the towns and cities.</p> <p>Begin to explain why weather helps determine where food is produced.</p> <p>Geographical Skills and Fieldwork</p> <p>Environment Change Distance</p>	<p>with an Australian city child.</p> <p>Human Geography Compare the impact of cultural, lifestyle and educational differences within Australia</p> <p>Physical Geography Describe the key physical features in Australia.</p> <p>Describe the climate and weather patterns in different parts of Australia.</p> <p>Interconnections Compare Christmas in Australia with Christmas in the UK.</p> <p>Geographical Skills and Fieldwork Use world maps, atlases and globes to identify countries, continents and oceans studied.</p> <p>Locate states in Australia using compass directions (NSEW)</p>	<p>Identify and describe the physical features of Antarctica and understand why it is called 'The White Continent'.</p> <p>Identify and describe the physical features of the Sahara Desert</p> <p>Interconnections Recognise how the weather impacts on the plants and animals that live there.</p> <p>Geographical Skills and Fieldwork Locate and name the 5 oceans and 7 continents of the world Use Google Earth and Digimap.</p> <p>Environment Change Cultural Distance</p>	<p>Identify significant landmarks in London and Scotland. Understand the importance of these landmarks.</p> <p>Physical Geography Identify land use around the school</p> <p>Interconnections Recognise the similarities and differences of the four countries within the UK.</p> <p>Geographical Skills and Fieldwork Locate the four countries and capital cities of the UK and its surrounding seas. Devise a simple map; and use and construct basic symbols in a key.</p> <p>Environment Change Distance</p>	<p>Pole, South Pole and the Equator.</p> <p>Human Geography Recognise the impact of extreme weather on infrastructure and livelihoods.</p> <p>Physical Geography Identify and describe daily weather patterns in the UK.</p> <p>Compare hurricanes and tornadoes in relation to where they are formed.</p> <p>Interconnections Understand that the weather patterns impact on our daily lifestyles.</p> <p>Meteorology vs climatology.</p> <p>Geographical Skills and Fieldwork Use atlases to locate counties within the UK.</p> <p>Present a weather forecast using compass points to</p>	<p>differences/similarities.</p> <p>Human Geography Name human features found within the local area.</p> <p>Physical Geography Name physical features found within the local area.</p> <p>Interconnections Explain how there are different uses of land in Porthleven: residential, economic activity, public services and open space.</p> <p>Geographical Skills and Fieldwork Use Digimap to examine the features of Porthleven and the land use. Use ordnance survey maps linked to the local area. Fieldtrip into Porthleven</p> <p>Environment Change Distance</p>
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			Environment Change Cultural Distance			highlight key places in the UK. Environment Change Cultural Distance	
LKS2	Context	Europe (CQ)	Jungles and Deserts (CQ/CG)	Amazon RainForest (CG)	Megacities (CQ/CG)	Coasts	Local Environment (CG)
	Core Concepts Knowledge concepts	<p>Place, Space and Scale Identify 7 continents of the world. Identify European Countries and who are our nearest neighbours. Understand the difference between a continent, country and capital city.</p> <p>Human Geography Identify human features that support the identity of European countries.</p> <p>Physical Geography Compare seas and oceans surrounding Europe.</p> <p>Identify physical features of European countries.</p> <p>Interconnections</p>	<p>Place, Space and Scale Understand the difference between a microhabitat, habitat and biome.</p> <p>Human Geography Introduce the terminology deforestation (part of rainforest unit)</p> <p>Physical Geography Recognise characteristics of climate zones.</p> <p>Investigate the animals and plants that are found in different biomes and recognise how diverse biomes are.</p> <p>Compare key features that impact on climate in the Amazon Basin and the Atacama Desert.</p>	<p>Place, Space and Scale Know that a rainforest is made up of four layers. Locate Brazil and the Amazon rainforest biome and know its distance from the UK.</p> <p>Human Geography Know that impact and reasons for the deforestation of the Amazon rainforest.</p> <p>Physical Geography Recognise the changes in the physical environment.</p> <p>Understand where the Amazon River and its tributaries flow</p> <p>Know that the Amazon River carries more water than any other river on Earth</p>	<p>Place, Time and Scale Understand how physical and human changes over time impact on the growth of a city.</p> <p>Identify how and why megacities occurred.</p> <p>Human Geography Understand the impact of population density on a megacity.</p> <p>Physical Geography Recognise how physical features can inhibit or support the growth of megacities.</p> <p>Interconnections Compare megacities and how some grow while others remain</p>	<p>Place, Space and Scale Compare local beaches with different coastal areas around the UK. Impact of coastal erosion over time.</p> <p>Human Geography Explore different strategies used for coastal management.</p> <p>Understand that the changes on land use in coastal areas could impact beaches.</p> <p>Physical Geography Understand how coasts are formed including erosion and deposition.</p> <p>Recognise physical features associated with coastal erosion.</p>	<p>Place, Space and Scale Local changes over time Tourism growth - why? Global impact on local scale - water pollution,</p> <p>Human Geography Explain changes that have occurred linked directly to human features and activity.</p> <p>Physical Geography Explain changes to the physical features of our local environment</p> <p>Interconnections Identify reasons why environments change as a result of human activity and physical events.</p>

		<p>Compare two capital cities within Europe. Recognise that European countries change and some of the reasons why.</p> <p>Geographical Skills and Fieldwork Locate European countries using maps, atlases and Digimap/Google Earth</p> <p>Research project</p> <p>Environment Sustainability Management Change Cultural Distance</p>	<p>Interconnections Climate data comparison Manaus (Brazil) and Birmingham (UK)</p> <p>The features of Arica in relation to its location within the Atacama Desert (Chile)</p> <p>Geographical Skills and Fieldwork Identify climate regions on a map. Use Digimap to locate biomes (new 2021-22)</p> <p>Maps and photographs - Peru, Chile, Brazil (political, physical, etc)</p> <p>Study on Arica</p> <p>Environment Sustainability Management Change Cultural Distance</p>	<p>Know that the Amazon rainforest is the largest rainforest on Earth.</p> <p>Understand the term biodiversity.</p> <p>Name the five main climate zones: tropical, dry, temperate, continental, polar and recognise that the Amazon rainforest is part of the tropical climate zone.</p> <p>Interconnections Name the two commodities that strongly link the Amazon biome with the UK food economy and its environmental impact.</p> <p>Geographical Skills and Fieldwork Locate North and South America on a map/globe</p> <p>Locate the Amazon River in South</p>	<p>constant. (E.g. New York and Tokyo) Understand push and pull factors that encourage migration.</p> <p>Geographical Skills and Fieldwork Locate megacities on a map (inc. Digimap or Google Earth). Internet resources to investigate patterns.</p> <p>Environment Sustainability Management Change Cultural Distance</p>	<p>Identify different types of beaches.</p> <p>Interconnections Recognise how coasts are changing linked to environmental changes - climate, pollution. Advantages and disadvantages of coastal management. Recognise the impact on tourism to the local community.</p> <p>Geographical Skills and Fieldwork Trip to coast (Praa)</p> <p>Locate coasts using maps, Digimap and Google Earth.</p> <p>Environment Sustainability Management Change Cultural Distance</p>	<p>Geographical Skills and Fieldwork Digimap - over time, population growth, human impact, physical features changes, etc.</p> <p>Visit Porthleven - observe changes in physical and human features</p> <p>Measure impact of pollution - street or beach clean.</p> <p>Visit from SAS?</p> <p>Environment Sustainability Management Change Cultural Distance</p>
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UKS2	Context	Earthquakes	Mountains of North America	Rivers	Volcanoes	Global Climate Change	Britain's National Parks
	<p>Core Concepts</p> <p>Knowledge concepts</p>	<p>Place, Time and Scale Recognise where earthquakes occur.</p> <p>Compare the after effects of an earthquake on Los Angeles and Gujarat.</p> <p>Human Geography Understand the impact of</p>	<p>Place, Time and Scale Compare location, features and effects of mountain ranges in the United Kingdom (N/W vs S/E). Understand why Scotland is a water sports centre.</p> <p>Human Geography Evaluate expedition successes and</p>	<p>Place, Time and Scale Identify and label the features of the River Thames.</p> <p>Name significant rivers in North America and recognise some well-known rivers from around the world.</p> <p>Human Geography</p>	<p>Place, Time and Scale Recognise where volcanoes occur.</p> <p>Compare location, features and effects of eruptions associated with volcanoes.</p> <p>Human Geography Understand the impact of volcanoes</p>	<p>Place, Time and Scale Recognise the changes in climate change are impacting planning decisions for the future.</p> <p>Recognise local initiatives to support the global problem.</p> <p>Human Geography</p>	<p>Place, Time and Scale Identify the distribution of the 15 UK national parks.</p> <p>Compare regions and what proportion are protected.</p> <p>Human Geography Recognise why National Parks are referred to as other special qualities</p>

	<p>earthquakes on different locations.</p> <p>Name famous buildings that can survive earthquakes.</p> <p>Physical Geography Understand what an earthquake is and why they occur.</p> <p>Identify key features of an earthquake. Name different tectonic plates.</p> <p>Interconnections Similarities and differences of the after effects of an earthquake on Los Angeles and Gujarat.</p> <p>Identify how different locations PPP against earthquakes.</p> <p>Geographical Skills and Fieldwork Investigate how to measure earthquakes.</p> <p>Environment Sustainability Management Change</p>	<p>failures when climbing Mount Everest.</p> <p>Evaluate why reservoirs were constructed over 100yrs ago across regions.</p> <p>Physical Geography Identify what a mountain is.</p> <p>Identify how the movement of plates of the Earth's crust can form or fold mountains.</p> <p>Understand how fossils are formed.</p> <p>Interconnections Identify mountain ranges and the countries they cover.</p> <p>Compare and contrast mountain ranges (Cambrian in Wales, Himalaya).</p> <p>Regional links associated with water sources</p> <p>Evaluate the argument for and</p>	<p>Explain the use of rivers and the impact on our lives.</p> <p>Discuss pollution of rivers.</p> <p>Physical Geography Describe the water cycle.</p> <p>Identify key features of a river.</p> <p>Understand the impact of floods and droughts.</p> <p>Interconnections Impact of river pollution versus sustainability.</p> <p>Geographical Skills and Fieldwork Use atlases to locate rivers in North America. Use digimap to locate rivers around the world. Use photographs and satellite imagery.</p> <p>Environment Sustainability Management Change Cultural</p>	<p>on a community (Iceland).</p> <p>Physical Geography Understand what a volcano is.</p> <p>Identify key features of a volcano. Draw and label diagram.</p> <p>Compare and contrast volcanoes, recording the similarities and differences.</p> <p>Interconnections Identify the ring of fire in relation to volcano location.</p> <p>Research famous eruptions around the world and consider their impact.</p> <p>Geographical Skills and Fieldwork Locate volcanoes using maps or Digimap.</p> <p>Present research project.</p> <p>Environment Sustainability Management</p>	<p>Explain how climate change is impacting the local people of regions around the world (Gambia, Victoria).</p> <p>Physical Geography Identify why climate change is impacting on regions around the world (Gambia, Victoria).</p> <p>Interconnections Evaluate different viewpoints of climate change.</p> <p>Understand the complexity of reducing greenhouse gas emissions.</p> <p>Evaluate renewable sources of energy on a global scale, including the poorest countries in the world.</p> <p>Geographical Skills and Fieldwork</p> <p>Research project - impact of global warming and the actions being taken.</p>	<p>linked to cultural heritage.</p> <p>Identify why farming is important to National Parks.</p> <p>Understand the importance of people who work in National Parks.</p> <p>Physical Geography Record the key natural features of the National Parks.</p> <p>Explore why particular landscapes attract visitors.</p> <p>Interconnections Explain how National Parks encourage people to enjoy and learn about what makes them special.</p> <p>Similarities and differences between National Parks including UK and USA</p> <p>Geographical Skills and Fieldwork</p>
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